



<b>School Name:</b>		<b>Teacher Name:</b>	
<b>Class Name:</b>		<b>Date:</b>	




### Strategies for Next Lesson

### Lesson Assessment

<b>Lesson Objective:</b>	All children will learn about the origins of jazz.	<b>Lesson Objective Achieved:</b>	
<b>Teacher Assessment/Comments</b>			

Learning Outcomes		Teacher Assessment/Comments	
All children will	be introduced to the concept of jazz.	Outcome Achieved	
Most children will	be able to explain that it comes from America and that ragtime is an early form of jazz; express likes and dislikes about 'The Entertainer' using some musical language'.	Outcome Achieved	
Some children will	be able to discuss 'The Entertainer' using musical vocabulary.	Outcome Achieved	

# That's Jazz! Exploring Pulse and Rhythm

			
I understand that jazz originally came from New Orleans in the United States of America.			
I understand that there are lots of different types of jazz music.			
I can name most of the instruments that commonly play jazz music.			
I understand the difference between pulse and rhythms.			
I understand what cyclic rhythm patterns are.			
I could play a three part cyclic rhythm pattern mostly accurately and in time with others.			




Is there anything else you want to mention? \_\_\_\_\_

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