

# Horwich Parish CofE Primary School

PPA Cover Ltd are very grateful for your feedback, please be as honest as you can; we strive to deliver the best service possible and take on board all comments.

**TEACHER NAME:** Mohammed Namaoui

*Please click the "Choose an item" box to select how you would rate our teacher:*

<b>Preparation / Time- keeping</b>	<b>Excellent</b>
<b>Interaction with Children</b>	<b>Good</b>
<b>Quality of Lesson</b>	<b>Good</b>
<b>Behaviour Management</b>	<b>Good</b>
<b>Interaction with Staff</b>	<b>Excellent</b>
<b>Use of Lesson Plans</b>	<b>Excellent</b>

**School View** - *Please leave any extra feedback you may have regarding the service you have received and the teacher (s) you have had within your school etc.*

Mohammed is a very approachful, friendly person who is always at school early to prepare (even when there is a car crash and he thinks he will be late and rings school, he still turned up on time.) He copes very well and amiably with the last minute class changes that have to be done. (The grades are from looking at the books, staff comments re behaviour and pupils comments. I have not observed Mohammed this half term.) Since our conversation about curriculum content, the books are showing more differentiation, more writing and less worksheets. The WALTs are clear and placed in books for every lesson including conversation lessons. – to be continued in any other comments

**We thank you for your time in completing this feedback form.**

**PPA Cover Ltd Management** - *Please write your views on the contact you have had with the School Liaison Officer, Kimberley Isherwood, as well as the Admin Team and Operations Team so far this academic year:*

Happier since we have our discussion early this academic year – thank you.

## **Any Other Comments:**

School view ctd:

His assessments are completed (now done every half term) and he includes personal comments for some children. Thank you Mohammed.

Future targets: to mark books more often, to correct books or to do green pen/retrieval at the start of the next lesson. To differentiate to allow all PP and SEN children to access the curriculum particularly in LKS2 e.g. pre written WALTs to stick in their books so they spend more time with the task. Scribe in their books what they have orally said and then the children could copy. Have closed sentences given to them. Give the children the words for the sentence cut up and the children have to place it in the right order and stick it in their books.